

Conversation Skills 2 Training Program

Time	Content	Teaching Strategies	Organisation	Equipment	Registration
30 mins	<p>7) Asking questions and making comments to keep the conversation going</p> <p>i) Leader to explain that to show the person that you are talking to that you are interested and to keep the conversation going you should be able to ask a good question. Good questions can be used to start a conversation or to keep a conversation going.</p> <p>Ask participants to turn to their workbooks (p. 5) Read through the questions that you can use when you are stuck:</p> <ul style="list-style-type: none"> ➤ What do you do for work? ➤ What school do you go to? ➤ What have you been up to? ➤ What do you do in your spare time? ➤ Have you seen any good movies lately? ➤ What did you do/ what are you doing on the weekend? ➤ Where do you live? <p>When the person gives you an answer you can make a comment if you know something about it or ask another question.</p> <p>Your question can begin with:</p> <p>What? When? Who Where? Why How?</p> <p>The leader should role play a conversation with one of the participants on the topics above. Asking questions using what, who, when, where and how questions and making comments.</p>	<p>7)</p> <p>i) Review what a good question is from <i>Conversation Skills 1</i>:</p> <ul style="list-style-type: none"> ➤ Showing you have been listening ➤ Keeping the conversation going ➤ Getting a long answer (not just yes/no) 	<p>7) Participants in a semi-circle</p>	<p>7) Workbook p. 5</p>	
		<p>Leader explains that these are good questions that can be used to gain more information about their answer. Asking questions are also very important when talking about another person's interests that you do not know much about.</p> <p>The leader should also get suggestions for questions beginning with what, who, when, where, how relating to the topics above; work, school, hobbies and weekend activities.</p>			